

# North Montgomery Community School Corporation

## High Ability Identification Pathways

### Grades 2, 5 and 8

Student \_\_\_\_\_ Date \_\_\_\_\_

School: LBS PH SC NR NMHS

ASSESSMENT ITEMS	Scores			
<b>Pathway 1: Aptitude Measure: InView</b>				
Quantitative Reasoning National %tile by Age		96 – 99 <sup>th</sup> % tile Eligible	94 – 95 <sup>th</sup> % tile Go to Path 2	80 <sup>th</sup> – 93 <sup>rd</sup> % tile Go to Path 2
Total Verbal Reasoning National %tile by Age		96 – 99 <sup>th</sup> % tile Eligible	94 – 95 <sup>th</sup> % tile Go to Path 2	80 <sup>th</sup> – 93 <sup>rd</sup> % tile Go to Path 2
<b>Pathway 2: Achievement Measure: NWEA MAP &amp; PGM Achievement Assessment</b>				
<b>Math</b>		96 – 99 <sup>th</sup> % tile Eligible	94 – 95 <sup>th</sup> % tile Go to Path 3	
<b>Eng. Lang. Arts</b>		96 – 99 <sup>th</sup> % tile Eligible	94 – 95 <sup>th</sup> % tile Go to Path 3	
<b>Pathway 3: Qualitative Indicators</b>				
<b>SIGS Scales for Identifying Gifted Students</b>		130+ Excellent (required)		
<b>Pathway # 3 Only: Please attach any samples of student work that demonstrate above grade comprehension and mastery.</b>				

#### Results

- Entrance to High Ability Program through Pathway 1.
- Entrance to High Ability Program through Pathway 2.
- Entrance to High Ability Program through Pathway 3.
- Retention in General Education Program.

Pathway 1 is the most accurate predictor of student high ability. Pathways 2 and 3 are utilized when a student's cognitive ability scores are near, but not meeting the 96<sup>th</sup>tile criterial.